



Woodshop Teacher, Part Time for 2019/20 School Year

Acera: The Massachusetts School of Science, Creativity and Leadership

5 Lowell Avenue, Winchester, MA

Job Description: Acera seeks to hire a woodshop teacher / artisan who can work as part of our school community on Wednesdays. The role will include planning for and leading:

- two 80-minute shop sessions in the mornings (between 9-12), for multi-week (or multi-month) projects, working with student cohort groups clumped in age ranges of lower elementary, upper elementary, or middle school.
- Afternoon shop class enables woodshop based projects which fit with an elementary classrooms' themes, defining long term projects together with the core classroom teacher who will be present to assist while their class group (approximately 14 students) is in the shop, to assist and support (1:30-2:45pm)
- After school woodshop class (3:30-5:30) is "Woodshop Junior" (ages 5-7), to lead students with multi-week small scale shop projects, developing basic skills in small scaled hand tools.

The right candidate will be patient and flexible to adapt approaches to fit with kids' learning styles and interests, while also (of course) prioritizing safety and students' stewardship habits and self management in the shop / Innovation Lab space, in our windowed and sunny large Innovation Lab. Additionally, the right educator for this position will have a commitment to students growth over a focus on "perfection" and be personally aligned with our core values and learning approach, as outlined on our website: www.Aceraschool.org

Timeframe:

Part time teacher role, during Acera's Creativity Morning program, afternoon, and afterschool enrichment program on Wednesdays.

8:30am – 9am	prep / set up
9am – 12pm	two 80 minute sessions with 2 different student groups (in age ranges of lower, upper, or middle school)
12 – 12:30pm	clean up / prep
12:30-1	student support at outdoor recess on our adventure playground
1-1:30	prep
1:30-2:45	Lead elementary classroom in thematically appropriate, longer term projects Co-defined with elementary core classroom teacher, who is present to assist in the shop
2:45-3:30	Clean up, prep
3:30-5:30	Enrichment Program "Woodshop Junior" with multi-week projects which evolve through the year
5:30-6	Student / parent pick up time window and clean up

Expanded Part Time Role: Can Include Mon, Tues, Thurs, or Fri mornings, in addition to Wednesdays

For the right candidate who is interested in a larger role, additional components of an exanded role could include:

Middle School Hands-on Elective Teacher: Tuesdays and/or Thursdays 10am - 12pm

Middle School Passion Projects Mentor: Mondays and/or Fridays 10am - 12pm

Woodshop Zone and/or Innovation Lab Maintenance Projects, flexibly timed to fit with other aspects of the schedule

Overview: Acera is a K-8 hands-on learning STEAM school that provides students with unbounded access to learning. At Acera, students learn, discover and explore at a pace appropriate to each student's unique motivation and potential, not their age. Our culture is not about pressure to achieve; it is about freedom to thrive. We support our students' innate curiosity and love of learning with an inter-disciplinary, hands-on learning approach. Through developing emotional intelligence, complex and creative thinking skills, and systems awareness, we develop thinkers and innovators who will be able to make positive change in our world. Acera teachers function as entrepreneurs in their classrooms, and are deeply talented and share ideas to support each other as professionals.

Acera Vision:

We envision a world in which schools engage students in meaningful learning, in which teachers are freed as entrepreneurs in their classrooms, and in which students can become the best version of themselves, given each students' unique capacities, needs, and passions. The Acera school day program provides students with unbounded access to learning, offering high capacity students

opportunity according to their ability not age. Acera's enrichment programs (after school, summer, and vacation week camps) are open to the public, and our Education Innovation efforts are actively engaging in public school projects to support educational change. We also partner with organizations beyond our walls, creating programs rich in sciences, technology, engineering, creativity and arts. We operate both as a lab school and a microcosm of what is possible for other schools. We seek to grow students' emotional intelligence and enable them to become the best version of themselves. Our mission, across our core school day program, enrichment programs and within our partnerships, is to develop the next generation of innovators, leaders and creative thinkers who can make a positive impact in the world.

Qualifications:

- Prior teaching experience highly desired, but for the right person, teacher mentoring may be made available in lieu of substantial prior teaching experience.
- Great skills in woodshop and tools use.
- Highly organized and able to steward woodshop area with great care, to leave a ready-to-go, predictable space for others
- Experience setting norms for safety
- Deep care for student growth, happiness and authentic engagement
- Flexible and adaptable for changes and surprises; able to cope with vibrant, busy environment of an open, cross disciplinary Innovation Lab space
- Collaborative working style with colleagues and students alike
- Strong communication and interpersonal skills

Pay Rate: Competitive

Calendar: Weeks of August 26, 2019 – June 14, 2020

Application:

Please submit resume and cover letter

Courtney Dickinson, Founder & Director and Alexis Daniels, Enrichment Program Manager

hiring@aceraschool.org

www.aceraschool.org

Equal Opportunity Employer

Acera is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation or disability as defined and required by state and federal laws.