



The Acera Change Project

By: John Brolan



The table is set

For my IMPp project in session one, I made a survey about Acera as some people were not satisfied at the time. I sent it out and got a lot of feedback. This session I helped change the lunch system; the most wanted change as an improvement change and with my remaining time added Pajama Day back as an enhancement change.

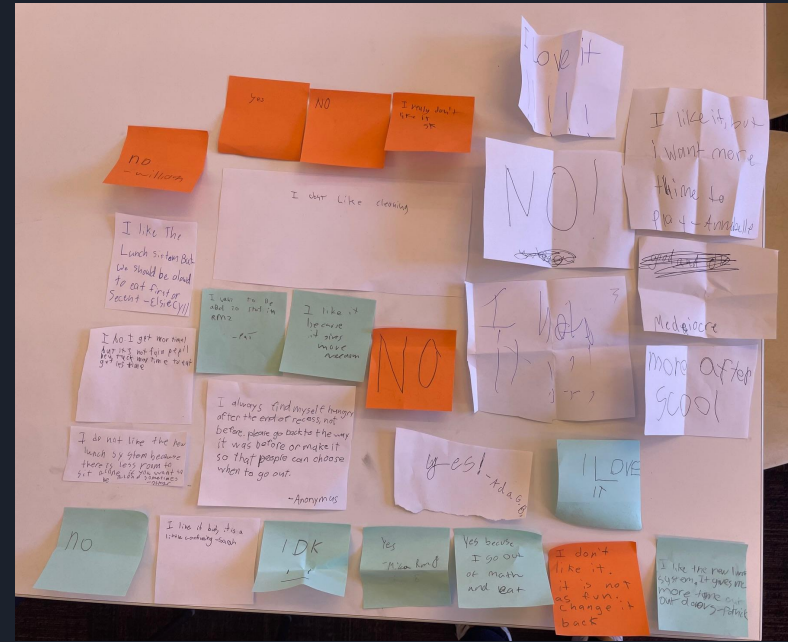


Starting off

The first thing I did when I started the IMP project was email Ms. Emily, Ms. Jill, and Ms. Jen about going to their classrooms and asking a few questions about the lunch system because when I sent out the survey I didn't give it to K-3.

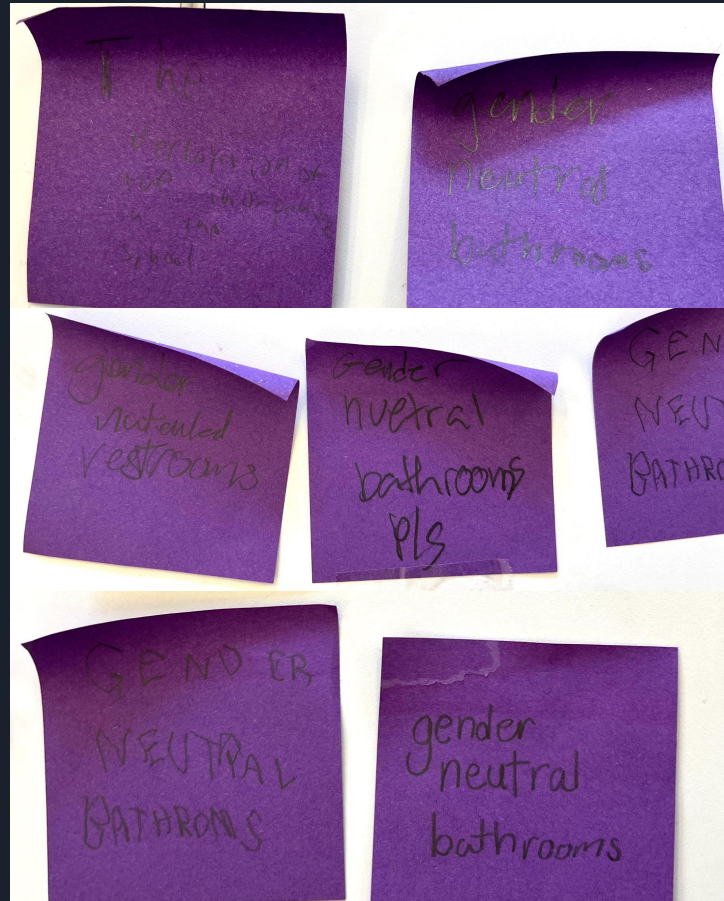
After that

I was going to ask Ms. Jill's classroom the questions when I got the flu. While I was sick at home the lunch system was changed, I had collected enough data to inspire the change. After that I made a feedback box on the new lunch system and got mostly positive results.



Continuing

After we changed the lunch system I got a bit stuck on what to do next, a lot of people wanted gender-neutral bathrooms but I had a meeting with Mr. Kevin and he told me they would be very expensive.



Final days

With the rest of the time I made a survey about Acera traditions. I sent it out to every class with computers and got a lot of results. Most of the people wanted Pajama Day so I asked a lot of the teachers and they were okay with it. I made posters and on Friday May 24th we had Pajama Day.





The end

During my IMP I practiced six of the eight core capacities: Perspective Taking, Critical Thinking and Problem Solving, Collaboration, Creativity, Ethical Decision Making, and Leadership. I would like to thank my mentor Ms. Kei for helping me brainstorm, write emails, and more.