



Position: Part-Time Learning Specialist (K-8)

September 2025

Acera: The Massachusetts School of Science, Creativity, and Leadership

5 Lowell Avenue, Winchester, MA 01890 (8 miles north of Boston)

Do you seek a positive school culture, filled with collaborative colleagues? Are you craving the freedom to create meaningful learning experiences for your students? We invite innovative educators to join our faculty in supporting high-ability and neurodiverse learners. Bring your belief in hands-on, individualized learning alive by working collaboratively to design ability-based approaches across content areas while supporting social/emotional growth. Meet students where they are developmentally, and engage them with challenging, meaningful content that fosters critical thinking, creativity, and confidence.

We're looking for a **Part-time Learning Specialist** with expertise in special education to join our progressive, student-centered community at Acera. This educator will bring a wealth of experience in understanding and supporting neurodiverse learners—including but not limited to those with ADHD, autism spectrum, dyslexia, dysgraphia, executive functioning challenges, and giftedness/twice-exceptionality. The Learning Specialist will provide direct instruction, pull small groups, support teachers in designing inclusive and differentiated lessons, and serve as a key leader in our student support team.

Job Duties & Key Responsibilities

Student Support & Instruction

- Support neurodiverse and twice-exceptional students in developing both academic and social-emotional skills
- Provide individualized and small-group support in literacy, math, writing, and executive functioning, by leading small groups or short-term intervention cycles based on student needs
- Leverage research-based methods (e.g., structured literacy and math supports, social thinking frameworks, executive function coaching) to guide instruction
- Administer and interpret formative assessments to monitor progress and adjust instruction
- Foster student growth in self-awareness, metacognition, and self-advocacy

Collaboration & Consultation

- Partner with classroom teachers to support them in adapting and differentiating their lessons for diverse learners
- Participate actively in student support meetings, guiding the design of effective support plans
- Interpret psychoeducational and neuropsychological evaluations, and translate findings into actionable strategies for inclusion in Individualized Learning Plans (ILPs) and/or Student Support Plans (SSPs)
- Communicate regularly with teachers and families regarding student progress
- Serve as a liaison between school, families, and outside providers when needed
- Potentially lead professional development in areas such as neurodiversity, executive functioning, differentiation, and twice-exceptionality



Qualifications

Required:

- Master's degree in special education, learning disabilities, reading instruction, or related field
- At least 5 years of experience teaching and supporting neurodiverse students at the K–9 level
- Deep knowledge of ADHD, autism spectrum, dyslexia, giftedness, executive functioning, and other learning profiles
- Demonstrated expertise in designing differentiated instruction and inclusive classroom strategies
- Familiarity with social thinking frameworks, executive function coaching, and SEL integration
- Strong collaboration and communication skills
- Experience with assistive technologies and digital learning tools

Preferred:

- Experience with psychological/neurological testing results analysis
- Background in progressive, alternative and/or independent schools
- Leadership experience in coaching or mentoring teachers

Potential Schedule:

Mondays, Tuesdays, Thursdays, and Fridays

9:00 AM – 12:30 PM, with some flexibility

Why Join Acera?

Acera is a progressive, independent school serving high-ability K–8 students. We offer a supportive, flexible, and intellectually vibrant work environment where teachers are trusted as professionals and collaborators. Our mission-driven culture encourages creativity, innovation, and the pursuit of meaningful learning—for both students and educators. At the start of each school year, our teachers observe and assess students to create the right dynamic and differentiated learning setting for their students.

If you are a dynamic, thoughtful, and compassionate teacher, who is eager to learn and loves both K–9 education and the spark of gifted learners, we encourage you to apply and bring your passion to our community.

Salary & Benefits

- Salary is competitive and will be determined based on experience.
- School year position, part-time

Application

Please submit a cover letter and resume, along with a brief statement outlining your approach to differentiated instruction, classroom management, and any relevant experience or training in gifted education to hiring@aceraschool.org.

Start Date

Anticipated start date: Fall, 2025 or As soon as you are available

**Equal Opportunity Employer**

Acera is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religious creed, national origin, ancestry, sex, gender identity, sexual orientation, age, genetic information, disability, pregnancy or pregnancy-related condition, military or veteran status, marital status, arrest record (consistent with Massachusetts law), or any other characteristic protected by applicable federal, state, or local laws. All offers of employment are contingent upon successful completion of required background checks.

Conditions of Offer

All offers of employment are contingent upon CORI, SORI and fingerprint-based background checks, as required by the laws of the Commonwealth of Massachusetts. Under the Immigration Reform and Control Act (IRCA), our organization is required to verify the identity and work authorization of all newly hired employees. Therefore, if you accept this position, you will be required to complete a Form I-9 upon hire. Within 3 days of beginning employment, you will need to supply acceptable documentation (as noted on the Form I-9) of your identity and work authorization.