

Position: Assistant Teacher-Elementary Core Classroom

October 2025

Do you seek a positive school culture, filled with collaborative colleagues, craving the freedom to create great learning experiences for your students? We invite innovative, and engaging teachers to assist in teaching high-ability students. Bring your belief in hands-on learning alive by working collaboratively to help design ability-based approaches for literacy and math, while supporting social/emotional growth. Meet students where they are developmentally and engage them with challenging content and tasks, fostering complex thinking and robust skill development.

Job Duties & Key Responsibilities

We seek a dynamic, innovative, and passionate full-time Assistant Teacher. The candidate will be responsible for collaborating with faculty and staff to teach in support of the school's mission and curricular goals. The ideal candidate possesses creative problem-solving skills, a sense of humor, enthusiasm for designing innovative curriculum, is a self-starter with a can-do approach, and has strong interpersonal skills that allow them to cooperate and collaborate effectively with others.

The expectations for this position include:

- Collaborate with the lead teachers to support creating curricula, leveraging themes and essential questions as springboards for inventing interdisciplinary, project-based classroom learning.
- Support the use of differentiated instruction strategies to support gifted learners with diverse profiles—including asynchronous development, sensory needs, and advanced cognitive abilities.
- Assist literacy instruction grounded in the Science of Reading, while supporting literacy-rich
 experiences and development in writing, communication, and social-emotional learning.
- Lead and/or co-lead small group instruction, grounded in constructivist, inquiry based approaches.
- Participate in the implementation of classroom procedures and routines to build class community that centers around belonging.
- Assist in facilitating learning experiences rooted in engaging topics that offer deep response to students' interests and foster deep engagement and authentic inquiry.
- Demonstrate a passion for lifelong learning by actively pursuing professional growth, engaging in reflection, and embracing feedback.

Qualifications

- At least 3 years experience working with elementary-/middle school-aged children.
- Bachelor's degree required
- A growth mindset and enthusiasm for ongoing learning and professional growth.



Why Join Acera?

Acera is a progressive, independent school serving high-ability students ages 5 to 15. We offer a supportive, flexible, and intellectually vibrant work environment where teachers are trusted as professionals and collaborators. Our mission-driven culture encourages creativity, innovation, and the pursuit of meaningful learning—for both students and educators. At the start of each school year, our teachers observe and assess students to create the right dynamic and differentiated learning setting for their students.

If you are a dynamic, thoughtful, and compassionate teacher, who is eager to learn and loves both K-9 education and the spark of gifted learners, we encourage you to apply and bring your passion to our community.

Salary & Benefits

- \$42,000-50,000 annual
- School year position, full-time
- Health care benefits, Federal/State holidays off
- School-aged children of full time employees are able to attend Acera's after school program free of charge while working on site
- School aged-children of full time employees who independently apply for and are granted admission to Acera typically receive a financial aid stipend, capping annual tuition at \$17,000/ year

Application

Please submit a cover letter and resume, along with a brief statement outlining your approach to literacy instruction, executive functioning support, and any relevant experience or training in gifted education to hiring@aceraschool.org.

Start Date

Anticipated start date: As soon as you are available

Equal Opportunity Employer

Acera is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religious creed, national origin, ancestry, sex, gender identity, sexual orientation, age, genetic information, disability, pregnancy or pregnancy-related condition, military or veteran status, marital status, arrest record (consistent with Massachusetts law), or any other characteristic protected by applicable federal, state, or local laws. All offers of employment are contingent upon successful completion of required background checks.

Conditions of Offer

All offers of employment are contingent upon CORI, SORI and fingerprint-based background checks, as required by the laws of the Commonwealth of Massachusetts. Under the Immigration Reform and Control Act (IRCA), our organization is required to verify the identity and work authorization of all newly hired employees. Therefore, if you accept this position, you will be required to complete a Form I-9 upon hire.



Within 3 days of beginning employment, you will need to supply acceptable documentation (as noted on the Form I-9) of your identity and work authorization.